# Student Parking Protocols - New for 2023-2024 School Year

In an effort to keep our student parking lot full at all times, Lakeridge High School has implemented several changes to our past practices. Time will tell if the changes have made an impact in the number of students that park on the streets immediately surrounding LHS. Hopefully, implementing the new programs has relieved some of the traffic and some of the cars in the neighborhoods. Either way, we see this as a continually evolving process. One that we plan on tweeking until we believe the maximum benefits have been achieved.

As you may know, our past practice was to make permits available to seniors only. Each permit holder was assigned a specific parking space that was available to them from 7:30 am to 3:30 pm. This year we offer a 2nd permit type. The first is similar to the permits sold over the past several years with one important exception. We call this, the *Assigned Parking Permit*. We sold this permit only to seniors (with a few exceptions). Each APP holder was assigned a specific numbered space, but unlike in previous years, this permit will only reserve the assigned space until 10:30 am. The second type of permit is called the General Parking Permit. We sold this type of permit to seniors, juniors and even a few sophomores. The holders of this permit can park on a first come, first served basis in two general parking areas. There are a total of 57 general parking spaces and we sold about 130 general parking permits. Having a General Parking Permit does not guarantee you a parking space, so if there are no spaces available in the general lots, the General Parking Permit holder must find legal parking on the streets around the school or up at Luscher Farms parking lot. **However, after 10:30 am**, any open student space on the Lakeridge High School campus can be used by any student with a General Parking Permit.

#### **Neighborhood Monitoring:**

Starting mid-spring and continuing this school year, the Lakeridge High School Campus Monitor will patrol the streets surrounding the school at least once per day. He's out there looking for student car's that are parked illegally, inconveniently, or just out of the ordinary. Some of the issues he uncovers on a daily basis are blocked mailboxes, blocked driveways, parking backwards, tires on the lawn or any number of odd or unusual parking jobs. Whenever Michael finds something out of the ordinary, he'll take a picture of the car including the license plates, send it into administration with a short explanation. From inside the school we have the ability to run the plates, determine who the car is registered to and often find the student connected to the car. You can imagine the time and resources we use to help educate our student drivers, so we are really hoping it makes a difference for our neighbors.

Michael Murphy usually cruises the neighborhood in the "Green Gator". If you see him out there, tell him, "Hello" and be sure to let him know how much you appreciate his hard work.

### New Signage along Cloverleaf Road:

You might have noticed some new signage along Cloverleaf Road, directly behind the school. These signs are designed to remind visitors, students, and parents that it's not okay to park for school or even during athletic events. In addition to warning against parking, the signs go on to explain that dropping off students/athletes or even their equipment is not okay either.

### No Lighting or organized athletic events after 6:00 pm on Sunday's:

We recently cleared up a misunderstanding with the district Community Schools department who had been scheduling practices with an LO Community organization on Sunday's that ran significantly after 6:00 pm. Those practices and future other contests and practices by other organizations have been rescheduled. In addition the lights have been reprogrammed to shut off at 6:00 pm every Sunday.

## We are here most days from 8:00 am to 4:00 pm:

If you need to report anything related to the highschool (student behavior, student driving, inconvenient parking by adults or students, etc.), we are here and are interested. Please call or email John Parke, Assistant Principal

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